

Chapter Newsletter

VOLUME 4, ISSUE 2

SPRING 2013

WVU Hosts Spring Meeting



The WPWVC ACRL held their Spring meeting June 7, 2013. Presentations, roundtables and poster sessions highlighted the work of members in addition to providing learning opportunities.

The keynote address was given by Courtney L. Young, Head Librarian at Penn State Greater Allegheny. Ms. Young was recently elected ALA President-Elect for the upcoming year. The keynote presentation focused on the value of professional engagement for academic librarians. As Ms. Young reminded the audience, "These organizations are us."

Ms. Young spoke on a few benefits of professional engagement including leadership, scholarship, education and networking opportunities. On networking, Ms. Young reminded the audience that "our business is the business of building relationships."

To see a full list of presenters and programs, please see page 5.

Inside this issue:

Spring Meeting Recap	1
Newly Elected Officers	1
Earth Day at Duquesne	2
New Open Access Journal	3
Dr. Fran Caplan Retires	4
Spring Meeting Presentations and 60th Anniversary Celebration	5

Newly Elected Chapter Officers 2013-2014

Congratulations to our new Chapter Officers:

Vice-President/ President-Elect (2013/2016)
Noel Kopriva, West Virginia University

Treasurer (2013/2015):
Anna Mary Williford,
University of Pittsburgh at Greensburg

Member at Large (2013/2015):
Heather Ricciuti, Bethany College

Of the 111 eligible members, 70 voted.

Thank you to the Nominations Committee, Chaired by Allyson McKee, with committee members James T. Maccaferi, Rachel Callison, Kelly Mummert, and Tracey Olanyk.

Library Updates

Duquesne's Gumberg Library Celebrates Earth Day



As part of Duquesne University's green initiative to raise awareness of reducing paper waste, Gumberg Library introduced a project for Earth Day 2013 that combined reuse, social media, and student collaboration within and beyond the library walls. The inspiration for creating a forest with recycled materials in the library came from the *Makerspace* concept (Read the full blog article here: <http://acrl.ala.org/techconnect/?p=2340>). Teaming up with the Student Government Association, Adjunct Reference and Instruction Librarian, Jessica Smith, coordinated the project. The tree forest was assembled with student help the week before Earth Day. Students used die-cut decorations made from book covers, magazines and newspapers that were being discarded from the library to decorate the trees. They added their own embellishments that included their Greek letters, nature inspired quotes, and mini shout-outs to staff and students. Students who decorated the trees could enter a drawing for a raffle held on

April 22. Among the prizes were gardening supplies, "green" tote shopping bags and donated gas and music gift cards. The advertising was primarily done without the use of paper supplies: signage surrounding the display was made from recycled paper materials and printer box lids; window art adorned the front of the library; and the library Facebook/Twitter pages served as the primary outlet for spreading the news.

While the physical paper forest grew with each added decoration, it was the library's Facebook and Twitter pages that drew unprecedented response. An informal timeline of the forest emerged on April 16th, and immediately the library saw a surge of page/post views, shares, likes and positive comments that surpassed any previous Gumberg Library event. Adding their own creativity to the paper forest and interacting with the imagery posted online not only demonstrated Duquesne community's interest in sustainability, but also their willingness to use social media to interact with the library. As Duquesne University continues to be recognized as one of the most environmentally responsible colleges in the U.S., according to The Princeton Review, Gumberg Library will follow suit in continuing to find more ways to educate the community on creative and efficient ways to recycle.

Submitted by Jessica Smith

New Reference and Instruction Librarian– Penn State Fayette

Claudia Peterson is the new Reference and Instruction Librarian at the Penn State Fayette campus. She got her B.A in Comparative Literature from The University of Virginia and MLS from Florida State. For the last few years she has worked at academic libraries in Minnesota and Wisconsin. Though a native of Peru, Claudia was mostly raised in the Miami area.

Submitted by John Riddle.

Some recent "Finds." Notable Rare Books in Pitt's Special Collections

Charles Aston reports on some recent "finds" at the University of Pittsburgh.

Biblia Hebraica. Two volumes. The First Hebrew Bible Published in America. 1814.

Biblia Hebraica. Two volumes. "Editio Prima Americana, sine punctis masorethicis." Of major importance in the field of American Judaica.

Lewis Carroll's *Alice's Adventures in Wonderland*. 1866. First Edition. *Alice's Adventures in Wonderland*. By Lewis Carroll [pseud.]. 1832-1898. With forty-two illustrations by John Tenniel. 1820-1914. London, Macmillan and Co., 1866. 5 pp. l. [1]-192 pp. Illustrated. 19.2 cm. Bound in decorated Riviere leather binding with original decorated cloth binding bound in. This copy is part of the Winkler Collection.

Albert Einstein's . . . *Spezielle und die Allgemeine Relativitätstheorie* . . . [Special Theory on Relativity]. Early [14th]—Edition. 1922. (First Edition was in 1905, under the title, "Zur Elektrodynamik Bewegter Körper" ("On the Electrodynamics of Moving Bodies"). *Über die Spezielle und die Allgemeine Relativitätstheorie (Gemeinverständlich)*. By Albert Einstein. 1879-1955. 14 Auflage. Braunschweig, F. Vieweg, 1922. Series: Sammlung Vieweg, Heft 38 iv, 91 pp. 22 cm.

Submitted by Charlie Aston

New Open Access Journal

Pa Library Association Launches Scholarly, Open Access Journal

Mechanicsburg, PA — The College and Research Division (CRD) of the Pa Library Association (PaLA) recently launched a scholarly, open access journal to share information about the research and practices taking place in Pennsylvania's libraries.

The journal, *Pennsylvania Libraries: Research & Practice* (PaLRaP), is peer reviewed by members of the Pennsylvania library community and is freely available online for anyone to read.

The first issue was published on April 30 and is available at the journal's website: <http://www.palrap.org>.

The journal will initially be published two times per year and will provide an opportunity for librarians in Pennsylvania to share their knowledge and experience with practicing librarians across the Commonwealth and beyond. Readers will be exposed to the unique and valuable work of librarians in Pennsylvania that may not be published elsewhere in the library literature. PaLRaP includes research, practice, commentary, and news articles from all areas of librarianship, with a special focus on activities in Pennsylvania's academic libraries. Open access to the journal ensures that submissions are distributed widely and freely to all interested readers. When available, audio and video content will supplement text-based documents.

The scholarly community in the U.S. and beyond is making a move toward open access content so that research is made freely available to everyone. PaLA joins a group of library associations across the country that offer their own scholarly, open access journals; this group includes the Association of College & Research Libraries and the Medical Library Association.

PaLRaP is run by a volunteer staff of CRD members, each with two-year terms in various journal management positions. The journal is published by the University Library System (ULS), University of Pittsburgh, through its E-Journal Publishing Program.

For more information, visit <http://www.palrap.org> or contact palrap@mail.pitt.edu.

Submitted by John Barnett

Dr. Fran Caplan Retires from RMU

On January 3rd 2013, Dr. Fran “Dean of Books” Caplan retired as Dean of the Library after a 34 year career at Robert Morris University (RMU). During her tenure, Dr. Caplan earned her doctoral degree in Education from the University of Pittsburgh. Her 2003 dissertation “The Rise of Robert Morris from a Junior College to a Graduate Institution, 1967-1989: The Sewall Years” is one of the few existing documents that chronicles the development of the institution. Additionally, Dr. Caplan served on a number regional library committees including, but not limited to, the Pittsburgh Council on Higher Education (PCHE) and the Pennsylvania Academic Library Consortium Inc. (PALCI). Christopher Devine, formerly Head of Public Services, has been named Interim Library Director. Submitted by Jacqueline Courtney Klentzin

Celebrating the International Edible Book Festival at Chatham



On April 1, 2013, the JKM Library teamed up with Chatham's Food Studies department to put on Chatham's second celebration of the International Edible Book Festival. Held each year on or around April 1st, this international festival is centered around the creation of a food which in some way represents a book. More information on the international event can be found at: <http://www.books2eat.com/>.

For Chatham's festival, ten edible book entries were submitted. The tantalizing food was on display for an hour during which attendees could vote for their favorite edible book. During the second hour of the event, the books were consumed, and five prizes were awarded.

This event has proven quite popular both years we have done it. Several attendees this year even remarked that it is their favorite campus event! Photos of the event and the edible books are available on the JKM Library's Facebook page: <https://www.facebook.com/media/set/?set=a.10151304433562084.1073741826.9050167083&type=1&l=10e05b5896>

Submitted by Kate Wenger

WPWVC ACRL 2013 Spring Meeting

Keynote: Courtney Young *A Keystone of Academic Librarianship: The Value of Professional Engagement in the 21st Century.*

Posters:

Kathleen Phillips *The Digital Evolution: Digital Libraries and Community Colleges*

Aaron Prociuous *Community Fellows Grant Implementation Project*

Noel Kopriva *Adding Value to Library Orientations with a Self-Guided, Self-Grading Info Station*

Kelly Diamond *Information Literacy and English 272: Modernist Literature*

Paris Webb *Copyright, License, and Institutional Repositories: Managing the Process*

Stephanie Gillespie *Twitter Do's and Don'ts*

Jessica Smith *Meet Us In The Paper Forest: Gumberg Library's Interactive Approach to Promoting Sustainability*

Sessions:

Monica Brooks *How to Fold a Burrito: Closing the Distance Learners' IL Assessment Loop*

Faye Leibowitz, Brenda Salem, Carlos Pena and Lisa Sisco *Training with Technology: How Information Technology Enhanced the RDA Training Experience at the University of Pittsburgh*

Leslie Eibl & Anne Schwan *EndNote @ Pitt: Technology and Teaching*

Kelly Diamond *"The Price of Everything & The Value of Nothing": Incorporating Free Digital Archives into Information Literacy Instruction*

Roundtables:

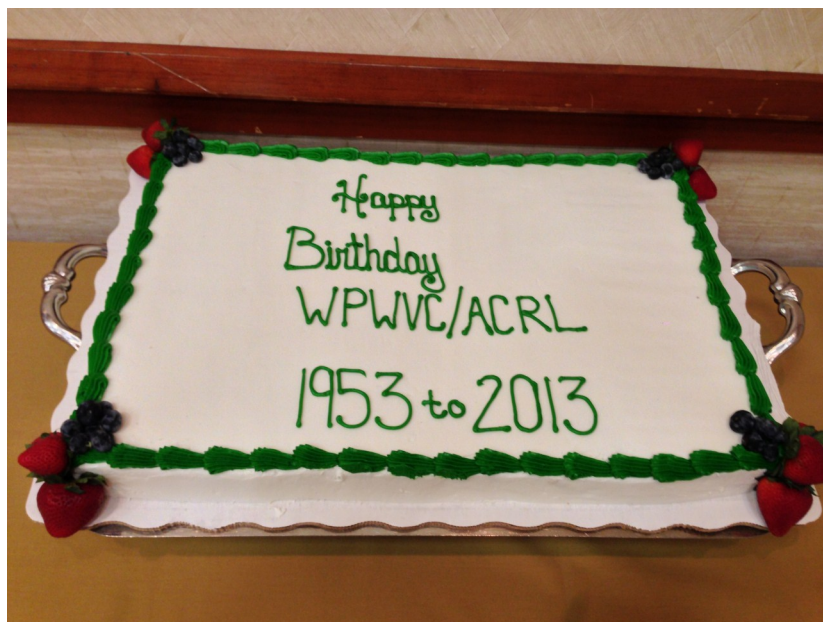
Lisa Williams & Anna Mary Williford *Using LibGuides in Library Instruction*

John Barnett & Jennifer Chan *Open Access 10 Years Later: Where Are We Now?*

Thank you to West Virginia University for hosting the Spring Meeting and to the Program Committee for their hard work.

Program Committee: Kyle Breneman, Nancy Clemente, Hilary Fredette, Marnie Hampton, Noel Kopriva, David Kupas, Allyson McKee, Steven Van Tuyl and Anna Mary Williford.

Chapter Celebrates 60th Anniversary



To read a history of the Chapter, please visit WPWVC ACRL's Website:
<https://sites.google.com/site/wpwvcacrlorg/home/about>

VISIT THE CHAPTER WEBSITE!

[WWW.WPVVACRL.ORG](http://www.wpvvacrl.org)

Renew your Membership

The membership year is July 1 through June 30.

Renewals may be made online via the Chapter website using a PayPal account, or by mailing a check.

See details here:

<http://wpwvacrl.org/> under **Join Chapter.**

Chapter Mission

This Chapter is to be a forum for and an advocate of academic and research librarians and library personnel and all other information professionals that serve academic and research libraries who live or work in the region of western Pennsylvania and all of West Virginia. The purpose of the Chapter is to:

- 1) provide opportunities for the professional growth of its members by conducting workshops, conferences, programs, etc.
- 2) encourage the exchange of ideas and information relating to library development and issues.
- 3) disseminate educational information oriented to academic and research librarians.
- 4) support and participate in, where appropriate, other regional and local organizations in the region.

Problem Based Learning at Chatham University

Kate Wenger, Reference Librarian at Chatham University, participated in Chatham's Problem-Based Learning (PBL) Fellows program during the 2012-13 academic year. As part of the program, she worked with Lou Martin, Assistant Professor of History, to implement a PBL experience in his IND 108: Gender & Contemporary Social Issues course in spring 2013.

PBL is a teaching method that puts the onus on the students to decide what they do not yet know, and therefore what they need to learn, in order to solve a problem. It mimics situations students can expect to encounter

in the workforce. Because PBL works best in small groups, this class of 24 students was divided into three groups of eight based on their interest in the broad topics of racial, sexual, and gender inequality. Dana Mastroianni, Reference & Web Librarian, and Linda Crum, education graduate student, were recruited to lead the third group.

Working together, Kate and Lou came up with an outline of a project that developed over five 75-minute class periods. Students started by coming up with a narrower inequality issue of interest to them within their larger inequality topic. Over the

course of two class periods, they researched the issue, discussed where they looked for information, and evaluated each other. The end product included two presentations: one to raise awareness about the issue and the second to explain a campaign of their creation that would help change or reduce that type of inequality.

Overall, the project went well, and Kate and Lou hope to improve it for another round next spring. Kate is also looking forward to researching ways to use PBL in one-shot instruction sessions.

Submitted by Kate Wenger