Transforming Our Libraries

WPWVC / ACRL Spring Conference
Seton Hill University, Greensburg, PA
Friday, June 10, 2016

Schedule

All events in Cecilian Hall

8:45-9:45	Registration & Continental Breakfast
9:00-9:30	Poster Session
9:45-10:15	Business meeting
10:15-11:15	Keynote
11:20 -11:45	Interest Groups
11:50-Noon	Interest Group Activity Wrap Up
12:00-1:00	Lunch
1:15-2:15	Concurrent Session 1
2:30-3:30	Concurrent Session 2
3:35	Library / Campus Tours

Keynote

Trends for the Library of the Future - Learning with ALA's Center for the Future of Libraries

Speaker: Miguel Figueroa

In the face of increasing change in our world and on our campuses, thinking about the future can seem like a daunting challenge. But there are steps we can take right now - exploring the trends and signals we encounter in our everyday lives - that can help us begin to envision the preferable futures towards which we can all work. Sharing some of what the American Library Association is learning through its Center for the Future of Libraries, this presentation will help all of us find a productive role in building libraries of the future.

Registration

Register at: http://tinyurl.com/wpwvc-Spring2016

Students $10 • Members $25 • Non-Members $35
Registration will close at 5 p.m. on June 3, 2016

Questions? Please contact the WPWVC/ACRL Program Committee :
program.wpwv.chapter@gmail.com

Poster Session (9:00-9:30)

Collaborating with Faculty & Staff to Expand Library Resources for Veteran Students—Rebekah Miller, Duquesne University & University of Pittsburgh

Transforming the Model for Academic Library Video Collections—Bryan McGeary, University of Pittsburgh

Concurrent Session 1 (1:15-2:15)

A: Lightning Round
Make Connecting with Distance Students a Wiz: Using Course Management Technologies to Engage Distance Learners— Dana Mastroianni, Chatham University

It's a Marathon, Not a Sprint: Planning That Will Go the Distance at Your Library— Kelly Bradish, Anna Mary Williford, Amanda Folk, and Renee Kiner, University of Pittsburgh at Greensburg

Transformation and Migration, Janetta Waterhouse, WVU Libraries

What do textbook reserves, dogs roaming around the Library, colored pencils everywhere, and the Peanuts Movie have in common? Just ask RMU students!—Tim Schlak, and Bruce Johnston, Robert Morris University

B: Library Is a Game, First-Year Students Are the Players—Jing Qiu and Penny Pugh, WVU Libraries

C: Driving Intellectual Curiosity: Archival Scholars Research Awards at the University of Pittsburgh—Jeanann Haas and Jennifer Needham, University of Pittsburgh

Concurrent Session 2 (2:30-3:30)

A: Because students know more/less than we think they do: Transforming IL assessment to encourage students and engage the campus—Eloise Stevens, Westminster College

B: Strengthening Digital Native's Library Resilience through Gamification: Library Strategies for First to Second Year Multi-Campus Student Transition—Casey Sirochman and Carrie Bishop, Indiana University of Pennsylvania

C: Transform Student End of Semester Experience with Stress Reduction Library Outreach Activities—Theresa McDevitt, Indiana University Libraries

D: You can do this! Designing collaborative strategic planning to engage your community and transform your library—Eve Wider and Robin Kear, University of Pittsburgh

Seton Hill University, Greensburg, PA

All conference activities will take place in Cecilian Hall, Seton Hill's Administration Building. Directions are available on the Seton Hill website. Parking is available anywhere on campus that is not reserved. Lots J and E are closest, but involve climbing stairs. Lots G and A are further away but stairs can be avoided.

About Our Keynote Speaker

Miguel Figueroa works at the Center for the Future of Libraries (www.ala.org/libraryofthefuture), a new initiative from the American Library Association that works to identify trends relevant to libraries and the communities they serve. He has previously held positions at the American Theological Library Association; ALA's Office for Diversity and Office for Literacy and Outreach Services; NYU's Ehrman Medical Library; and Neal-Schuman Publishers. He is a graduate of the University of Arizona's Knowledge River Program, an initiative that examines library issues from Hispanic and Native American perspectives.