Beginning of today’s session:

* What is one class/instructional experience that you hope to improve?
* What are your goals and learning objectives for the students?
* What is the instructor like? What do you know about their goals/wants? What do they think about IL?
* What are the students like? What assumptions do they bring to the class?
* What challenges do you face in revising/improving that IL session?

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| **Information Literacy Instruction Assessment Cycle** | **What would trying something new look like in the traditional model (Librarian as the only action noun)?** | **How might you include instructors and/or students in a way that works for this particular instructional scenario? What are the risks/rewards?** |
| **Identify goals for instruction and how they relate to the curriculum** |  |  |
| **Write specific, teachable, assessable learning outcomes** |  |  |
| **Create learning activities** |  |  |
| **Enact learning activities** |  |  |
| **Gather data to check learning** |  |  |
| **Interpret data, analyze in relation to leaning outcomes, draw conclusions** |  |  |
| **Enact decisions+ make changes, report results** |  |  |