

Partnerships & Pitfalls: A Survey of WVU's Information Literacy Course Enhancement Program (ILCEP)

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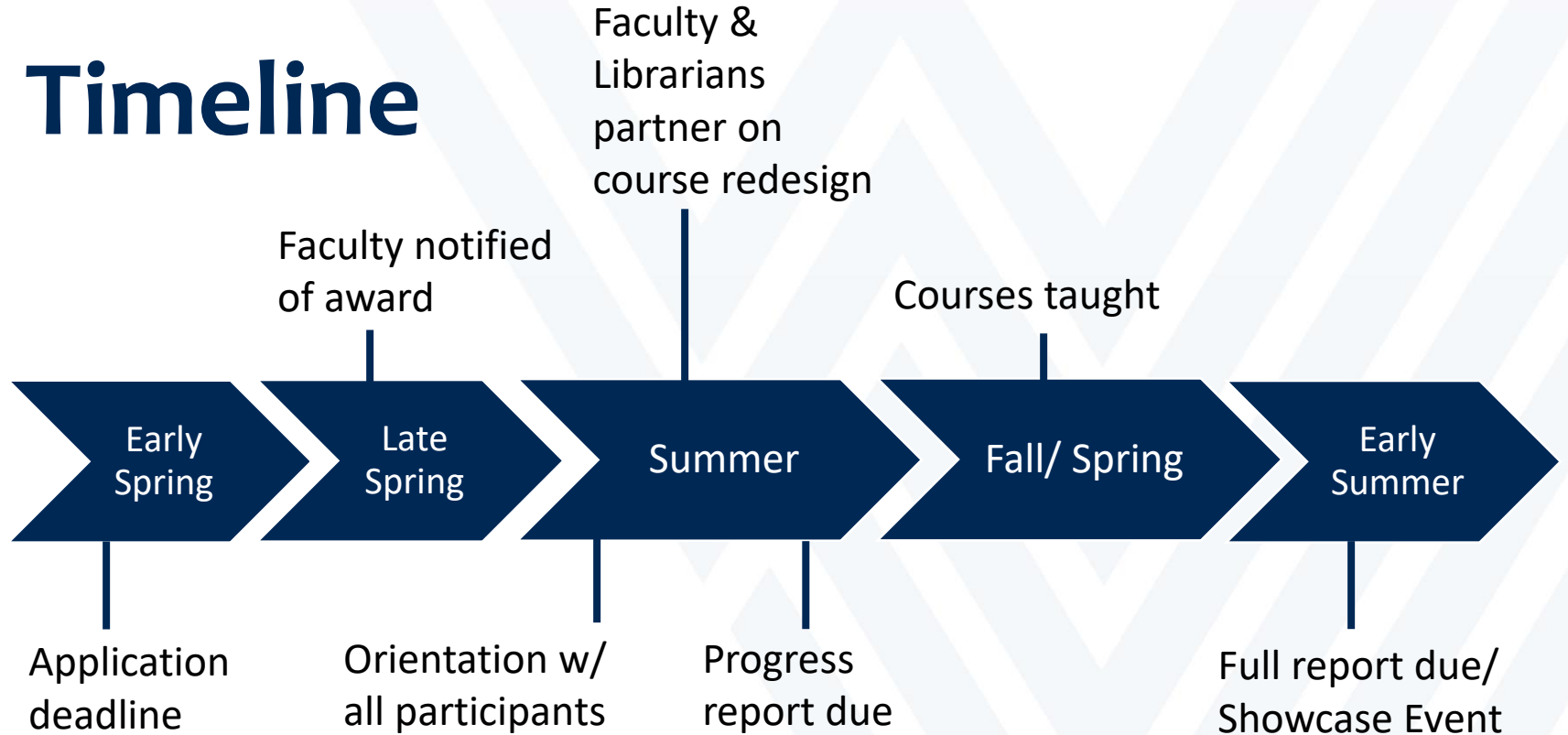
ILCEP Overview

- 2009 - 2015
- 30+ faculty/ librarian partnerships
- 14 subject areas
- 2,500+ students reached / primarily undergraduates
- 5 campuses & virtual

ILCEP Objectives

- To **strengthen student research** results and prepare them for greater academic success.
- To **foster collaboration** between instructors and librarians.
- To implement **syllabus enhancement** to include information literacy based learning outcomes and information literacy active learning assignments within the discipline.
- To effect discipline-specific **curriculum reform**.

Timeline



ILCEP Revitalization

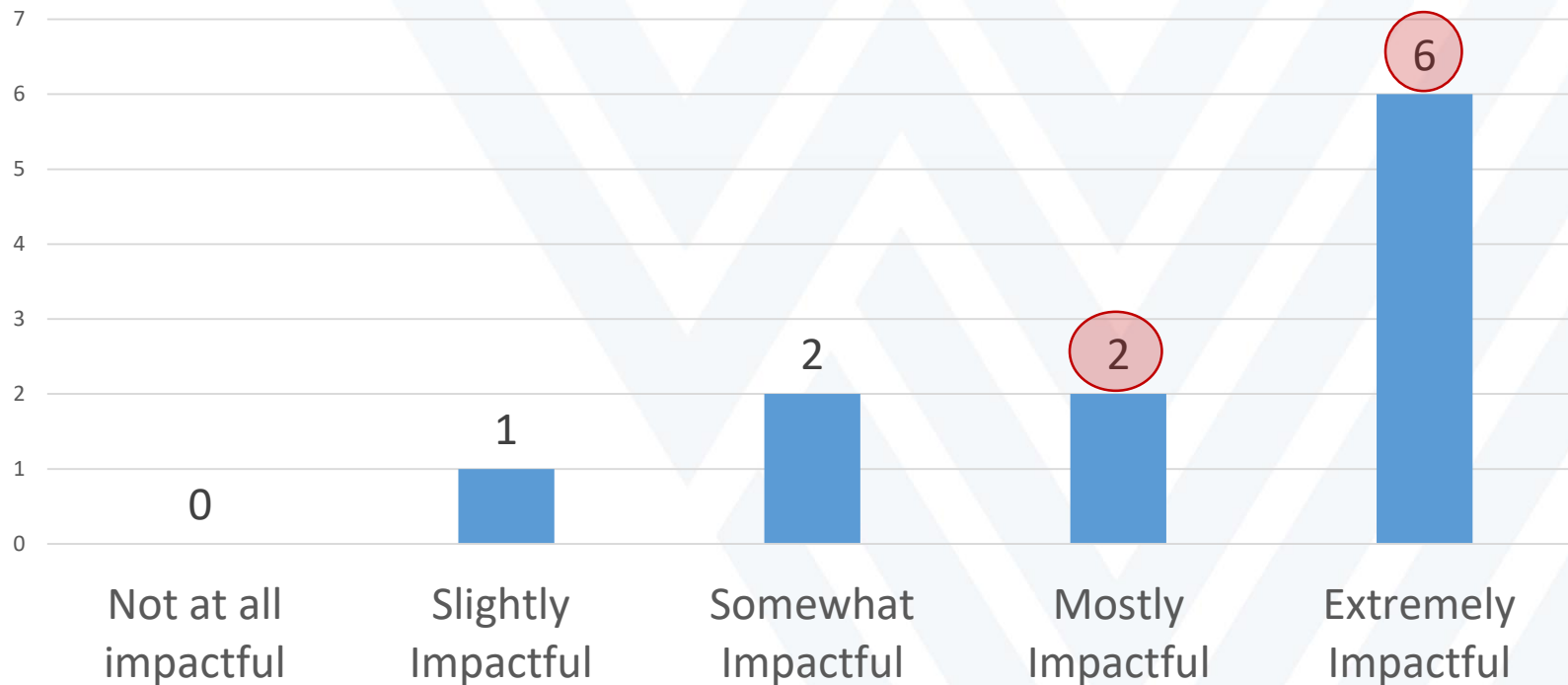
Under the direction of the WVUL Teaching & Learning Committee, a two-prong approach was employed:

- Faculty (participants from 2009 – 2015) received online survey
- Librarians (participants from 2009 – 2015) participated in one of two semi-structured focus groups

Partnership & Program Outcomes

- Meaningful teaching experience
 - Improved library instructional goals & student learning outcomes
 - Deeper connection with students
- Stronger faculty/ librarian relationships
 - Increased communication & understanding between partners
 - Inroads for future instructional requests
- Professional file benefits
 - including publication & conference proceedings

Q3 - How would you characterize the impact of the ILCEP program on your curriculum?



Partnership & Program Pitfalls

Partnership

- Lack of time, commitment, & follow-through (expectations vs. outcomes)
- IL was not integrated, rather an add-on
- Restricted access to / modification of course content

Program

- Application & assignment process
- Librarian capacity & involvement
- IL enhancement not sustainable
- Course content ill-suited (based on content or level) for IL integration

Next Steps

- Target specific coursework
- Modify application process (i.e. co-application)
- Set clearer expectations of partnership & outcomes, including time commitment, deliverables, etc.
- Develop & share a digital toolbox of assignments, LO, etc.
- Track impact of IL “enhancement” over time
- Re-launch ILCEP Spring 2019!

Questions?

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