Partnerships & Pitfalls: A Survey of WVU’s Information Literacy Course Enhancement Program (ILCEP)

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ILCEP Overview

• 2009 - 2015
• 30+ faculty/ librarian partnerships
• 14 subject areas
• 2,500+ students reached / primarily undergraduates
• 5 campuses & virtual
ILCEP Objectives

• To strengthen student research results and prepare them for greater academic success.
• To foster collaboration between instructors and librarians.
• To implement syllabus enhancement to include information literacy based learning outcomes and information literacy active learning assignments within the discipline.
• To effect discipline-specific curriculum reform.
Timeline

- **Early Spring**: Application deadline
- **Late Spring**: Orientation with all participants
- **Summer**: Faculty notified of award, Faculty & Librarians partner on course redesign, Progress report due
- **Fall/Spring**: Courses taught
- **Early Summer**: Full report due/Showcase Event
ILCEP Revitalization

Under the direction of the WVUL Teaching & Learning Committee, a two-prong approach was employed:

• Faculty (participants from 2009 – 2015) received online survey

• Librarians (participants from 2009 – 2015) participated in one of two semi-structured focus groups
Partnership & Program Outcomes

• Meaningful teaching experience
  • Improved library instructional goals & student learning outcomes
  • Deeper connection with students
• Stronger faculty/ librarian relationships
  • Increased communication & understanding between partners
  • Inroads for future instructional requests
• Professional file benefits
  • including publication & conference proceedings
Q3 - How would you characterize the impact of the ILCEP program on your curriculum?

Not at all impactful: 0
Slightly Impactful: 1
Somewhat Impactful: 2
Mostly Impactful: 2
Extremely Impactful: 6
Partnership & Program Pitfalls

Partnership

• Lack of time, commitment, & follow-through (expectations vs. outcomes)
• IL was not integrated, rather an add-on
• Restricted access to / modification of course content

Program

• Application & assignment process
• Librarian capacity & involvement
• IL enhancement not sustainable
• Course content ill-suited (based on content or level) for IL integration
Next Steps

• Target specific coursework
• Modify application process (i.e. co-application)
• Set clearer expectations of partnership & outcomes, including time commitment, deliverables, etc.
• Develop & share a digital toolbox of assignments, LO, etc.
• Track impact of IL “enhancement” over time
• Re-launch ILCEP Spring 2019!
Questions?

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