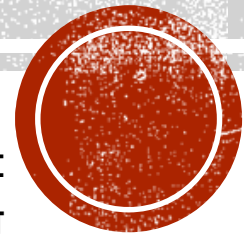


IT'S A MARATHON, NOT A SPRINT

Planning That Will Go the Distance at Your Library

Anna Mary Williford, Kelly Bradish, Renee Kiner & Amanda Folk
Millstein Library, University of Pittsburgh at Greensburg



SURVEY SAID...TIME FOR A CHANGE!

- **Freshman Seminar and English Composition 1 & 2 are core classes at the Pitt Greensburg campus.**
- **Student feedback for our instruction sessions often included comments like “we already heard this in Comp 1 or 2 / Freshman Seminar.”**



PLANNING RETREATS = RACE TRAINING



Juliann Lim/flickr CC

- A few hours at a time were spent working on this over the summer
- Rather than overhaul everything, we focused on a few courses
- We revised these sessions to include more active learning and make existing differences between the sessions more pronounced
- We kept changes manageable based on the resources available



ENGLISH COMPOSITION 1

Then

- Lecture-style introduction to library resources, such as PITTcat (catalog) and Academic Search Premier
- Content was similar to sessions in Freshman Seminar, which was not a required course at that time

Now

- Students work in groups to prepare presentations for classmates about research tools like PITTcat+ (Summon) and Credo Reference
- Librarians answer questions, but students are responsible for teaching each tool to peers



ENGLISH COMPOSITION 2

Then

- Review LibGuide; discuss finding background information and evaluating sources
- Demonstrate Points of View Reference Center and Academic Search Premier
- Some sessions included hands-on searching & worksheets

Now

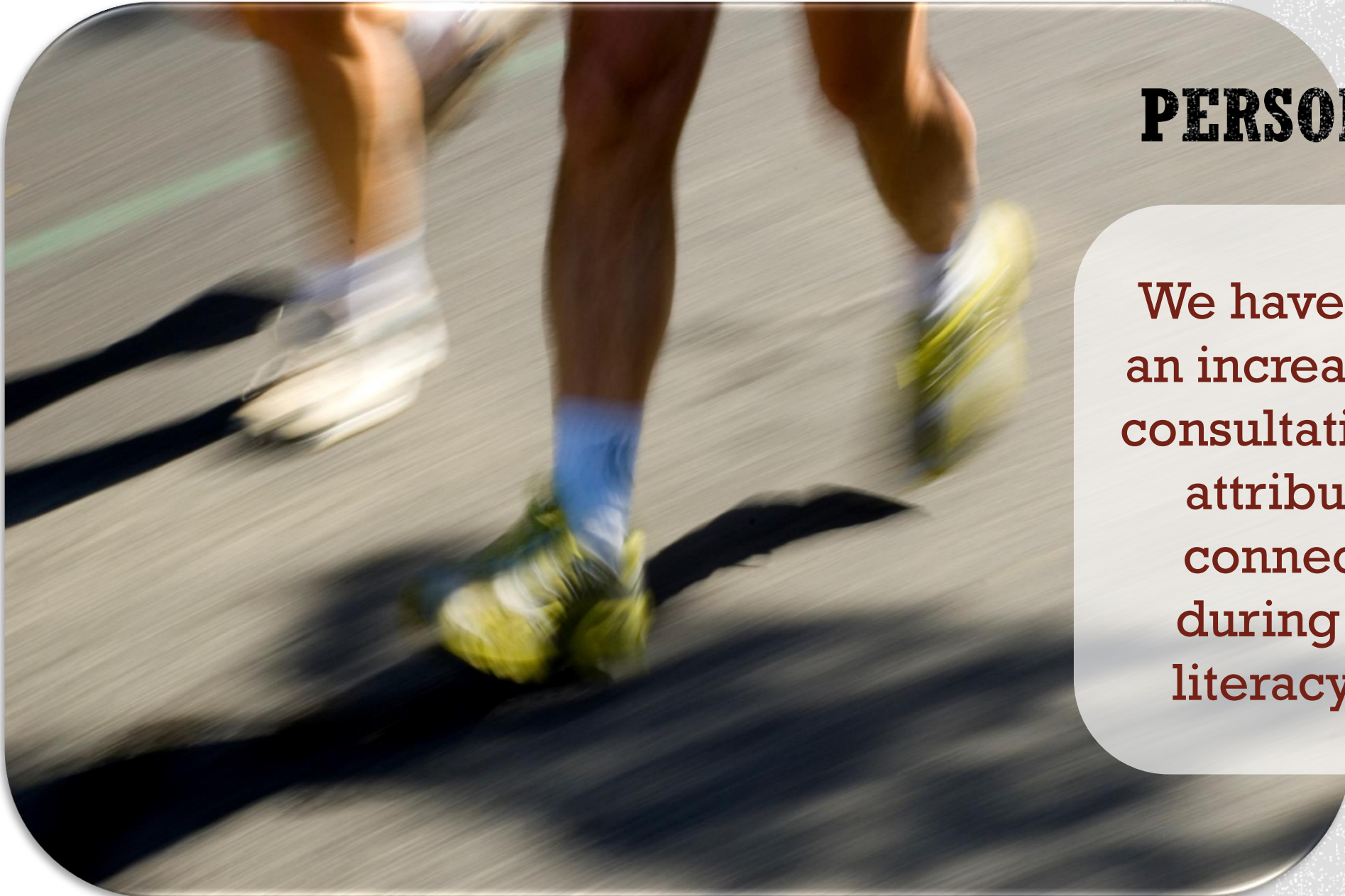
- Database search component is done prior to library session (“flipped”)
- Librarians review student work and address sticking points at start of session
- Main session activity is group analysis of source types in real-world scenario



NOW, SURVEY SAYS...

Of **4219** students surveyed post-instruction since Fall 2010, **all but 50** either Agreed or Strongly Agreed that they would feel comfortable using the library or asking for a librarian's help.





PERSONAL BESTS

We have experienced an increase in research consultations, which we attribute in part to connections made during information literacy instruction.



PICKING UP THE PACE

Academic Year	Consults
2011-12	22
2012-13	24
2013-14	45
2014-15	60
2015-16	82

**A 272.72 %
increase in
research
consultations
over 5 years!**



BUILDING MOMENTUM



**Our contact info
& activity handouts:
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